

**Общество с ограниченной ответственностью
«Лингвистический центр «Древо Знаний»**

«Утверждено»
Генеральный директор
Ю. В. Медова
«01» сентября 2025 г

**ДОПОЛНИТЕЛЬНАЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА -
ДОПОЛНИТЕЛЬНАЯ ОБЩЕРАЗВИВАЮЩАЯ ПРОГРАММА
«Общий английский язык»**

Контур Кристо

владелец

ООО "ДРЕВО ЗНАНИЙ"
МЕДОВА ЮЛИЯ ВИКТОРОВНА

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Нижний Новгород, 2025 г.

1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

1.1. Нормативно-правовые основы разработки дополнительной общеобразовательной программы:

Дополнительная общеобразовательная программа представляет собой комплекс основных характеристик образования (объем, содержание, планируемые результаты), организационно педагогических условий, форм аттестации, необходимых для обучения в области международной коммуникации.

Нормативную правовую основу разработки составляют:

1. Федеральный закон от 29 декабря 2012 г. № 273-ФЗ «Об образовании в Российской Федерации»;
2. Приказ Министерства просвещения РФ от 27 июля 2022 г. N 629 «Об утверждении Порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам».

1.2. Характеристика обучения

Программа представляет собой комплекс нормативно-методической документации, регламентирующей содержание, организацию и оценку результатов подготовки.

Программа УМК: обучение английскому языку состоит из теоретической и практической части.

Неотъемлемой частью программы являются групповые и индивидуальные задания, направленные на отработку полученных знаний и умений, что помогает участникам быстрее и качественнее понять преподаваемый материал.

Основная цель данной программы –

- совершенствование практических навыков и умений во всех видах речевой деятельности – говорении, аудировании, чтении и письме;
- совершенствование владения орфографической, орфоэпической, лексической и грамматической нормами изучаемого языка и правильно использовать их во всех видах речевой деятельности;
- лексическими единицами и грамматическими структурами, а также речевыми клише в рамках тем и ситуаций официального и неофициального общения;
- развитие умения чтения текстов в сфере искусства, образования, журналистики с целью получения общеразвивающей информации;
- совершенствование умений просмотрового, ознакомительного, изучающего, поискового чтения;
- развитие навыков аудирования монологических и диалогических высказываний на английском языке, производимых как носителями английского языка (британского и американского территориальных вариантов), так и представителями других государств, говорящих на английском языке;
- совершенствование коммуникативных навыков, характерных для повседневного употребления и представления об основных направлениях деятельности в современном обществе,
- совершенствование умений презентации устного выступления и умений организации и участия в дискуссии;
- развитие умений реферирования, аннотирования и перевода текстов широкой направленности;

изучение основ этики с учетом межкультурных различий

Данный курс готовит к решению следующих задач:

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ООО Промтехини

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в области культурно-просветительской деятельности:

- организация культурного пространства;
- популяризация профессиональной области знаний общества;

в области филологической деятельности:

- осуществлению нормативной речевой деятельности на иностранном языке в различных социально-бытовых и коммуникативных ситуациях по предложенной тематике в рамках дисциплины с учетом грамматических и лексических норм иностранного языка;
- восприятию и пониманию иноязычной речи на слух;
- осуществлению иноязычной устной деятельности;
- расширению кругозора в области иноязычной коммуникации.

в области научно-исследовательской деятельности:

- осуществлению научных исследований в области страноведения с применением полученных теоретических и практических знаний;
- анализу и интерпретации на основе существующих научных концепций отдельных языковых и коммуникативных процессов, различных типов текстов, с формулировкой аргументированных умозаключений и выводов;
- сбору научной информации, подготовке обзоров и презентаций, составлению рефератов и библиографий по тематике проводимых исследований;
- участию в дискуссиях и процедурах защиты проведённых исследовательских работ; выступлению с сообщениями и докладами по тематике проводимых исследований;
- представлению материалов собственных исследований в устном, письменном и виртуальном (размещение в информационных сетях) видах.

в области организационно-управленческой деятельности:

- подготовке необходимых для вышеперечисленных форм деятельности средств и материалов;
- организации самостоятельного трудового процесса;
- участию в организации и проведении различных типов дискуссий и презентаций

По окончании обучения у слушателей развиваются **основные языковые навыки**:

- коммуникативные, заключающиеся в понимании и поддержании разговора с представителем англоговорящей страны на основные общепринятые темы
- межкультурные, обусловленные пониманием основных сходств и различий процессов развития и коммуникации в его культуре и культуре других стран.

Лица, успешно освоившие программу, получают свидетельство установленного организацией образца.

Лицам, не завершившим обучение, выдается справка об обучении или о периоде обучения.

2. ОРГАНИЗАЦИОННО-ПЕДАГОГИЧЕСКИЕ УСЛОВИЯ

2.1. Порядок реализации программы

Нормативный срок освоения программы – 136 академических часа.

Академический час равен 45 минутам.

Форма обучения – очная

Обучение длится 9 месяцев с интенсивностью 2 раза в неделю по 2 академ. часа.

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Содержание программы предусматривает теоретическую и практическую часть обучения, тестирование после каждой пройденной темы.

2.2. Категория обучающихся:

К обучению допускаются лица, достигшие 18-летнего возраста, без предъявления требований к уровню образования.

2.3. Материально-техническое оснащение образовательного процесса

Учебный центр, реализующий программу, должен располагать материально-технической базой, обеспечивающей проведение всех видов теоретических занятий и практических занятий, предусмотренных учебным планом учебного центра.

Материально-техническая база должна соответствовать действующим санитарным и противопожарным нормам.

Оснащение учебных помещений

Стол учительский, столы рабочие, стулья, ноутбук, переносной CD-проигрыватель, доска переносная, принтер переносной.

2.4. Педагогические условия образовательного процесса

На должность педагога дополнительного образования принимаются лица, имеющие высшее профессиональное образование соответствующей преподаваемому языку (английскому), а также дополнительное профессиональное образование по направлению подготовки «Образование и педагогика», без предъявления требований к стажу работы.

Лица, не имеющие специальной подготовки или стажа работы, но обладающие достаточным практическим опытом и компетентностью, выполняющие качественно и в полном объеме возложенные на них должностные обязанности, по рекомендации аттестационной комиссии, в порядке исключения, могут быть назначены на соответствующие должности так же, как и лица, имеющие специальную подготовку и стаж работы.

3.ФОРМЫ АТТЕСТАЦИИ

В качестве промежуточного контроля проводится тестирование по пройденному материалу, которое проводится по окончании изучения каждой темы. Успешно прошедшим промежуточную аттестацию считается обучающийся, выполнивший задания теста на 70% и более.

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4. УЧЕБНЫЙ ПЛАН

№ П/П	Наименование тем	Учебная нагрузка академ.час.			Форма аттестации
		всего	теор.	прак.	
1.	Relatives	10	3	6	
	промежуточная аттестация			1	тестирование
2.	Food	10	2	7	
	промежуточная аттестация			1	тестирование
3.	Describing Towns	10	3	6	
	промежуточная аттестация			1	тестирование
4.	Clothes	8	2	5	
	промежуточная аттестация			1	тестирование
5.	School & University	10	2	7	
	промежуточная аттестация			1	тестирование
6.	Climate & Weather	10	3	6	
	промежуточная аттестация			1	тестирование
7.	Phrasal Verbs	10	2	7	
	промежуточная аттестация			1	тестирование
8.	Time & Plans	10	2	7	
	промежуточная аттестация			1	тестирование
9.	Homes	10	3	6	
	промежуточная аттестация			1	тестирование
10.	Sleep & Health	10	2	7	
	промежуточная аттестация			1	тестирование
11.	Working Relationships	10	3	6	
	промежуточная аттестация			1	тестирование
12.	Life Events	8	2	5	
	промежуточная аттестация			1	тестирование
13.	Describing People	10	2	7	
	промежуточная аттестация			1	тестирование
14.	Travelling	10	3	6	
	промежуточная аттестация			1	тестирование
	ИТОГО	136	34	102	

Уровень: *Pre-Intermediate*

Количество академических часов: *136*

Рекомендуемый режим занятий: *два раза в неделю по 2 академ./ч.*

Количество занятий: *68*

Для развития языковых навыков требуется введение и отработка наиболее употребляемых грамматических и лексических единиц, снятие языкового барьера, речевой тренинг.

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5. КАЛЕНДАРНЫЙ УЧЕБНЫЙ ПЛАН

№	Тема обучения	1-ый месяц				2-ой месяц				3-ий месяц				4-ый месяц				5-ый месяц				6-ой месяц				7-ой месяц				8-ой месяц				9-ый месяц			
		1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н	1 н	2 н	3 н	4 н				
1	Relatives	4	4	2																																	
2	Food			2	4	4																															
3	Describing Towns						4	4	2																												
4	Clothes								2	4	2																										
5	School & University										2	4	4																								
6	Weather & Climate													4	4	2																					
7	Phrasal Verbs															2	4	4																			
8	Time & Plans																		4	4	2																
9	Homes																				2	4	4														
10	Sleep & Health																					4	4	2													
11	Working Relationships																							2	4	4											
12	Life Events																									4	4										
13	Describing People																											4	4	2							
14	Travelling																													2	4	4					
	ИТОГО:	Контур Кристо								владелец				ООО "ДРЕВО ЗНАНИЙ"																136 академ. часа							

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6. РАБОЧАЯ ПРОГРАММА

Структура и компоненты УМК «Natural English», авторы Ruth Gairns & Stuart Redman

“Natural English” –многоуровневый курс общего английского языка для взрослой аудитории.

Данный курс представлен серией учебно-методических комплексов от уровня *Elementary (A2)* до уровня *Advanced (C1)*.

Он обеспечивает накопление соответствующего лексического запаса, качественную подготовку по грамматике, и способствует освоению коммуникативных навыков речевой деятельности: чтения, аудирования, говорения и письма. В основу данного курса положена коммуникативная методика, основанная на сочетании лучших достижений традиционного подхода и инновационных технологий.

Каждый уровень рассчитан на 144 учебных часов, учитывая работу со всеми компонентами.

УМК каждого уровня включает в себя учебник, рабочую тетрадь с Multi-ROM для самостоятельной работы учащихся, книгу для учителя, комплекты компакт дисков для классного прослушивания, видео курс на DVD.

Учебник является основным компонентом и предназначен как для работы в аудитории, так и для самостоятельной работы. Учебник включает:

- От 12 до 14 тематических разделов. Каждый раздел содержит материал на 3 / 4 основных урока, практическое использование языкового материала, урок обучения навыкам письма и урок для повторения и закрепления материала раздела
- задания для парной работы;
- тексты аудиозаписей
- грамматический справочник с дополнительными упражнениями; список неправильных глаголов
- ключевая лексика по темам и задания для ее закрепления
- таблица фонетических символов и правил чтения

Основная задача учебника – повысить мотивацию к изучению английского языка у взрослой аудитории; сформировать коммуникативную компетентность в рамках уровня учебника; продемонстрировать учебные задачи и дать возможность оценить свой качественный рост в соответствии с критериями Совета Европы.

Рабочая тетрадь содержит дополнительные упражнения на отработку лексического, грамматического и фонетического материала каждого урока учебника, а также задания на тренировку навыков чтения и владения речевыми клише к каждому разделу. Структура каждого урока Рабочей тетради совпадает с соответствующими уроками учебника.

Рабочая тетрадь предназначена в основном для самостоятельной работы учащихся.

Основная задача рабочей тетради - обеспечить закрепление языкового и речевого материала книги для учащегося при помощи серии упражнений тренировочного характера. Также в Рабочей тетради имеются задания для повторения пройденного материала и самоконтроля.

Интерактивный Multi-ROM (прилагается к Рабочей тетради) предлагает интерактивные

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упражнения для закрепления лексического, грамматического и фонетического материала, видео отрывки, демонстрирующие примеры повседневного общения по тематике разделов, а также аудиоматериалы к заданиям Рабочей тетради.

CD

На аудио кассетах / CD записаны: тексты для аудирования, упражнения для развития произносительных навыков, речевые образцы для построения диалогических высказываний.

Книга для преподавателя включает:

- описание особенностей курса, его цели и задачи; характеристика каждого из компонентов курса;
- поурочные рекомендации, включая культурные и языковые пояснения, обязательные для выполнения и дополнительные упражнения, советы по использованию материала с учащимися разной степени подготовленности. Дополнительным удобством является цветовое оформление: все пояснения, советы и варианты использования материала выделены цветным шрифтом.
- тексты аудиозаписей (включены в поурочные рекомендации);
- ключи к заданиям в книге для учащихся (включены в поурочные рекомендации);
- дополнительные грамматические задания к каждому из основных уроков (материалы для копирования + ответы)
- дополнительные коммуникативные задания к каждому из основных уроков (материалы для копирования + советы по проведению)
- задания для работы с песнями
- мини тесты.

Книга для учителя сопровождается Multi-ROM, на котором содержатся разнообразные тесты, материалы для оценивания прогресса по шкале Совета Европы, аудио записи для контроля аудирования.

DVD содержит обучающие видео фрагменты, тематически связанные с разделами Учебника и иллюстрирующие использование изученного языкового материала в ситуациях реального общения.

Отличительные характеристики УМК “Natural English”:

- ярко выраженная практическая направленность обучения в соответствии с критериями Совета Европы (Common European Framework of Reference)
- повышение мотивации обучающихся за счет вызывающего интерес содержания курса, тщательно дозированного языкового материала и возможности его немедленного применения для решения конкретных языковых задач.
- четко обозначенные цели каждого урока в отношении освоения нового лексического, грамматического, фонетического материала, необходимого для успешной коммуникации в рамках заданной темы;
- интегрированный подход к расширению языковых знаний и развитию речевых умений на каждом занятии;
- при сбалансированном внимании развитию 4 традиционных речевых умений, приоритетное внимание уделяется говорению;

Советы и задания, направленные на помощь обучающимся в решении коммуникативных и учебных задач (напр. обучение работе со словарем; понимание из контекста, просьба о разъяснении...)

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- большое количество дополнительных материалов и заданий для обучающихся в

Учебнике, на MULTI-ROM и веб-сайте, рекомендации, как и когда этими материалами воспользоваться; формирование навыков самостоятельного обучения;

- наряду с развитием языковой компетенции (работой над лексическим, грамматическим, фонетическим материалом), повышенное внимание уделяется формированию социокультурной и прагматической компетенций, что позволит обучающимся более успешно использовать язык в практических целях.

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7. ОЦЕНОЧНЫЕ СРЕДСТВА

Варианты письменного промежуточного тестирования в конце каждой темы:
(на промежуточное тестирование выделяется 1 академический час, а именно 15 минут подготовки и 30 минут непосредственного выполнения письменных тестов)

unit one

grammar, vocabulary, and natural English test

30 minutes

1 grammar question forms

Underline the correct word in these questions.

- A Hi Amanda. Where is / are you from?
B Toronto, in Canada.
- 1 A What do / are you do in Canada?
B I'm a musician. I play in an orchestra.
- 2 A Wow! What instrument do / does you play?
B The cello.
- 3 A How old is / are your sister?
B Fourteen.
- 4 A Where is / does she go to school?
B She's at Springfield.
- 5 A Has / Does she got a boyfriend?
B Yes, he's really nice.

5

2 grammar past simple question forms

Complete the questions in the dialogue using the words given.

- A / you / go out / last night
Did you go out last night ?
B Yes, I didn't get home until 1.00 a.m.
- 1 A What / do _____ ?
B We went to the cinema.
- 2 A What film / see _____ ?
B It was the new Brad Pitt film.
- 3 A you / enjoy it _____ ?
B No, not really, it was very long.
- 4 A Where / Tom / last night _____ ?
B He went out with Lucie.
- 5 A / you / ring him about the homework _____ ?
B Oh no! I forgot.

5

3 grammar past simple

Complete the e-mail. Write the correct form of the verbs in brackets.

Hi Marco

Here's a photo of me and my best friend, Tim. We met (meet) at primary school. I

(1) _____ (not like) him when we first met, because he (2) _____ (spend) all his time playing football and I (3) _____ (is not) in the football team.

One day, we (4) _____ (arrive) at school at the same time, so we (5) _____ (sit) together. We have been friends ever since.

Write soon and send me a photo of you.

Jay

5

4 wordbooster talking about you and your family

Complete the text with a suitable word. The first letter is given each time.

I'm very lucky. I live on my (0) own _____, but I've got a very (1) c _____ family. I get on really (2) w _____ with my sister. In fact, she's my best friend. She's a (3) s _____ parent, but her ex-husband lives nearby. Their daughter, Mia, is ten years (4) o _____. She's an (5) o _____ child, but she spends a lot of time with my children. They get on well but they (6) a _____ a lot too. I've also got a brother. He's only 21 (7) y _____ old (much younger than me!). Last summer, he got (8) m _____. It was a fantastic wedding. It's my mum's 70th birthday next month. We're going to have a big family (9) c _____. My parents were very (10) s _____ with us when we were small. They're more relaxed with their grandchildren.

10

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5 wordbooster relatives

Complete the sentences with the correct family word.

My parents' son is my brother.

- 1 My mother's father is my _____.
- 2 My sister's husband is my _____.
- 3 My uncle's daughter is my _____.
- 4 My sister's son is my _____.
- 5 My daughter's husband is my _____.

☐ 5

6 natural English

Match the beginnings and endings of the sentences.

☒ We missed the beginning

- 1 ☐ Could you be
 - 2 ☐ What's your family
 - 3 ☐ That's
 - 4 ☐ I'll meet you in the students'
 - 5 ☐ Both of
 - 6 ☐ How about
 - 7 ☐ Shut
 - 8 ☐ They
 - 9 ☐ Emma's new teacher
 - 10 ☐ What's the weather
- a is very strict.
b up!
c ~~of the film.~~
d room.
e like?
f you?
g quiet, please?
h interesting!
i both sing well.
j them come from Brazil.
k like today?

☐ 10

EXAM FOCUS

Multiple-choice cloze

Read the letter below and choose the correct word for each space. There is an example at the beginning (0).

Dear Montse

I am very pleased that you (0) B like to be my penfriend. I am 19 (1) _____ old and I am studying hotel management. Are you studying or (2) _____ you got a job? What do you like doing in your spare time? I've got (3) _____ of hobbies; I enjoy dancing, shopping, going to the gym, and going out with my friends.

I've got a big family and we're very (4) _____. My mother works at home as a writer and my father is a doctor. I've got two sisters. (5) _____ of them are at school. My brother is the oldest. He's married with two daughters. I love my (6) _____ very much! (7) _____'s your family like?

My (8) _____ name's Gary. He left school at 16 because he (9) _____ like it very much. He got a job as a car mechanic, which he loves. We (10) _____ on really well. Do you have a boyfriend?

Looking forward to hearing from you.

Best wishes

Carrie

- | | | | | |
|----|-------------|--------------|---------------|---------------|
| 0 | A do | B would | C should | D are |
| 1 | A year | B years | C age | D ages |
| 2 | A do | B does | C have | D has |
| 3 | A lots | B many | C several | D much |
| 4 | A dear | B good | C close | D united |
| 5 | A Each | B Both | C Every | D All |
| 6 | A nephews | B cousins | C daughters | D nieces |
| 7 | A What | B How | C Who | D Which |
| 8 | A boyfriend | B boyfriends | C boyfriend's | D boyfriends' |
| 9 | A did | B didn't | C does | D doesn't |
| 10 | A go | B went | C got | D get |

☐ 10

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TOTAL ☐ 50

unit two

grammar, vocabulary, and natural English test

30 minutes

1 grammar countable and uncountable nouns

Tick ✓ or correct the sentences.

In my family, we never buy frozen food. ✓
I always buy a frozen food for busy weekdays.
buy frozen food

- 1 Do you eat many rice?
- 2 I love eating a fresh bread in the morning.
- 3 I don't eat much fruit.
- 4 This pasta isn't very nice.
- 5 How much tomatoes do we need to buy?
- 6 My toasts is burnt.
- 7 We need to buy an oil.
- 8 Would you like some coffee?
- 9 We haven't got much vegetables in the fridge.
- 10 I don't drink some white wine.

☐ 10

2 grammar adjectives and adverbs

Underline the correct form in the sentences.

For wonderful / *wonderfully* Italian food, you should go to *Giovanni's*.

- 1 The dessert looks *delicious* / *deliciously*, but I can't eat any more.
- 2 That restaurant was *incredible* / *incredibly* expensive. We won't go back.
- 3 The sushi was prepared very *careful* / *carefully*. It was really tasty.
- 4 What's for dinner? It smells *absolute* / *absolutely* delicious!
- 5 The food was lovely but the service wasn't very *good* / *well*.
- 6 This soup tastes *terrible* / *terribly*! What did you put in it?
- 7 I enjoyed the meal but the music was really *loud* / *loudly*.
- 8 They've decorated the restaurant really *nice* / *nicely*.
- 9 I can't believe you cooked that meal so *quick* / *quickly*.

- 10 The food sounds *fantastic* / *fantastically*!
Контур Кристо владделец

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3 vocabulary food

Match the sentences with the responses.

- ☐ c Shall I buy some bread?
- 1 ☐ Please could you chop the onions?
 - 2 ☐ We need to put some peas in the soup.
 - 3 ☐ Would you like carrots with the fish?
 - 4 ☐ Can you get a kilo of peppers at the market?
 - 5 ☐ I'm going to buy some olives.
- a I'd prefer a green vegetable if possible.
b Oh dear! They always make me cry.
c ~~Yes, can you get two loaves?~~
d Fresh or frozen?
e Good idea. Shall we get green or black ones?
f Red, green, or yellow?

☐ 5

4 wordbooster restaurant language, extreme adjectives

Complete the paragraph with one suitable word in each gap. The first letter is given each time.

I'm very lucky because there's a wonderful Italian restaurant near my house. My wife and I go there so often we know everything on the (1) m_____.! We know all the dishes that we want to (2) o_____. I usually choose the same (3) m_____ and it's always really (4) d_____.! For my (5) s_____, I have the soup of the day, for my (6) m_____ course, I always have fish and a salad and, if I'm still hungry, I usually have chocolate ice-cream for (7) d_____. My wife always has cheese, which I hate because I think it smells (8) d_____. I'm always surprised that the (9) b_____ is so cheap. I was very pleased to hear that they got a (10) b_____ review in the local newspaper last week, but I hope it doesn't get too busy.

☐ 10

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5 natural English

Complete the sentences using a suitable word or phrase. Use **no more than three** words. There may be more than one possible answer.

I never eat cheese.

I don't eat any cheese.

- 1 There's only a little fruit juice in the fridge.
There isn't _____ fruit juice in the fridge.
- 2 I eat fruit every day.
I eat _____ fruit.
- 3 There are only one or two desserts on the menu.
There are not _____ desserts on the menu.
- 4 There are no bananas left.
There aren't _____ bananas left.
- 5 What did you eat for dinner?
What did you _____ for dinner?
- 6 Would you like a drink?
Would you like _____ to drink?
- 7 I try not to eat biscuits very often.
I don't eat _____ biscuits.
- 8 There's only one piece of cake left.
There isn't _____ cake left.
- 9 I can't eat onions because they make me ill.
I don't eat _____ onions because they make me ill.
- 10 I'm sorry, there was no time for the shopping.
I'm sorry, I didn't have _____ do the shopping.

10

EXAM FOCUS

Open cloze

Read the text and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

AUSTRALIAN FOOD

Eating out can be one of (0) the real pleasures of a visit to Australia. There is not any true Australian cuisine, however, you can try (1) _____ lot of interesting dishes. Would you (2) _____ to try something different? If so, you can go (3) _____ an expensive restaurant in Sydney and order kangaroo steaks for your main (4) _____ and 'wattle-seed' ice cream for (5) _____. Lots of people from Greece, Italy, China, and Lebanon moved to Australia in the 50s and 60s and brought (6) _____ own food with them.

All of this means that eating out is an interesting experience. For something simpler, you can have a meat pie and chips (7) _____ lunch. This is a delicious (8) _____ but it can be a bit heavy. There are (9) _____ many vegetarian restaurants, even in the big cities, but most modern cafés and restaurants have one or two vegetarian dishes on the (10) _____.

10

Контур Кripto

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Now do units one and two skills test p.30.
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TOTAL

50

unit three

grammar, vocabulary, and natural English test

30 minutes

1 grammar present perfect and past simple

Underline the correct words.

- A Have you ever been to America?
B Yes, I've been / went there last year.
- 1 A Where did you go / have you been last summer?
B We went to Paris.
- 2 A Have you ever slept / Did you ever sleep on a beach?
B No, never.
- 3 A What happened to you yesterday?
B I've been / went to London for the day.
- 4 A Have you walked / Did you walk or come by taxi?
B I was late so I got a taxi.
- 5 A Have you been on any business trips this year?
B I went / 've been to Tokyo last month.

☐ 5

2 grammar present perfect and past simple

Complete the dialogue with the correct form of the verbs in brackets.

- A Hi Jess. I haven't seen (not see) you for ages.
Where (1) _____ (you be)?
- B Oh hi Jack. I (2) _____ (take) six months off work so that I could go travelling.
- A That sounds fantastic!
Where (3) _____ (you go)?
- B I (4) _____ (want) to go to Australia all my life, so I (5) _____ (fly) to Sydney and (6) _____ (spend) one month there.
Then I (7) _____ (stay) with some friends near Surfers Paradise, and after that, I (8) _____ (travel) north to the Great Barrier Reef.
- A Wow! What (9) _____ (be) that like?

B Absolutely amazing!

Контур Кристо (never see) a coral reef before.

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3 vocabulary prepositional phrases

Match the beginnings and endings of the sentences.

- ☒ e We can meet in the bar just round the
- 1 ☐ There's a fantastic restaurant at the
- 2 ☐ I love my little flat because it's right in the
- 3 ☐ The school is the big white building on the
- 4 ☐ I've sold my flat in town because I want to live in the
- 5 ☐ I have to drive to work because my office is on the
- a countryside.
- b edge of town.
- c centre of town.
- d end of the road.
- e ~~corner from my house.~~
- f corner of Green Street and London Road.

☐ 5

4 wordbooster describing towns

Complete the sentences with the correct word. The first letter is given each time.

I think that nightclub is too dangerous. There was a fight in there last week.

- 1 I'm going to the library. I need somewhere quiet to work.
- 2 You should visit the city centre. It's got some very ancient buildings.
- 3 I live in a very lively part of town. There are lots of bars and clubs near my house.
- 4 I find it strange driving to work. There's always too much traffic.
- 5 I don't like the new office block on the high street. It's really ugly.

☐ 5

5 wordbooster distance and time

Complete the sentences with the correct word from the box.

far near long

How far is it to the post office?

- 1 Her house is a _____ way from the office.
- 2 Is there a car park _____ here?
- 3 Do you live _____ the railway station?
- 4 The airport's not very _____ from here.
- 5 It's quite a _____ way to the next town.

5

6 natural English

Order the words in the dialogues to make questions or answers.

A nearest / the / Where / bank / 's

Where's the nearest bank _____?

B I'm afraid it's a ten-minute walk.

- 1 A the / thing / What / about / town / your / 's / worst

_____?

B It's an expensive place to live.

- 2 A it / the / far / car / How / is / to / nearest / park

_____?

B It's only five minutes by car.

- 3 A Is it far to the airport?

B twenty- / it / No, / 's / minute / ride / a / bus

- 4 A Do you like living in Chiang Mai?

B great / live / it / Yeah, / a / to / place / 's

- 5 A Did you have any problems finding the building?

B lots / been / No, / times / I / here / 've / of

10

EXAM FOCUS

Transformations

For each sentence, complete the second sentence so that it means the same as the first, using **no more than three words**. There is an example at the beginning (0).

- 0 Is it far to the airport?

Is it a long way _____ to the airport?

- 1 It takes twenty minutes by car to get to the office.

It's a _____ to the office.

- 2 I haven't been on an aeroplane before.

I've _____ on an aeroplane before.

- 3 It was a long time ago when I last saw you.

I _____ you for a long time.

- 4 I love living in the city centre.

I love living right in _____ town.

- 5 I've only been on a boat twice in my life.

I've only been on a boat a _____ in my life.

- 6 The thing I like most about living in a town is having my friends nearby.

The _____ living in a town is having my friends nearby.

- 7 Let's not walk down that road. It's not safe at night.

Let's not walk down that road. It's _____ at night.

- 8 How far's the car park?

How _____ take to get to the car park?

- 9 The air in the city centre isn't very clean.

It's quite _____ in the city centre.

- 10 It's not far to school from my flat.

My school is quite _____ my flat.

10

Контур Кripto

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unit four

grammar, vocabulary, and natural English test

30 minutes

1 grammar *will* for spontaneous decisions and offers

Add *'ll* to the sentences if necessary.

You've got a lot of bags. I ll help you.

I never write letters. I phone people.

- 1 My homework's very difficult. I do it tomorrow.
- 2 Don't ring for a taxi. We take you to the station.
- 3 I do all the work around here! Can somebody help, please?
- 4 Come with us when we go shopping on Saturday.
- 5 This is delicious! I think I have some more.
- 6 **A** How's the coat?
B It's great! I take it.
- 7 I'm not feeling very well. I think I go to bed.
- 8 I don't live with my mum but I talk to her every day.
- 9 **A** Do you want the jumper as well?
B No thanks, I leave it.
- 10 Don't worry about missing the class. I give you my notes.

10

2 grammar *too* and *very*

Complete the sentences with *too* or *very*.

This bag is too heavy. I need some help.

- 1 The sea was _____ cold for me, so I used the hotel pool.
- 2 This job is _____ difficult, but I really enjoy it.
- 3 I've got _____ much work to do. I can't come out tonight.
- 4 I'm not going to take the job. It's _____ far from my house.
- 5 These boots are _____ high, but they're quite comfortable. I'll take them.

5

3 vocabulary shopping

Complete the dialogue with the correct word. The first letter is given each time.

A Excuse me, please could I try these trousers on?

B Yes, of course.

- 1 **A** Where's the c_____ r_____?
B It's over there by the window.
- 2 **B** How are they? Do they f_____?
- 3 **A** No, not really. They're too t_____.
- 4 **A** Have you got them in a bigger s_____?
- 5 **B** Here you are. What do you think of these?
A Much better. I think they l_____ good on me.

5

4 wordbooster clothes

Write words for the definitions. The first letter is given each time.

jewellery a woman wears on her wrist
bracelet

- 1 sports shoes
t_____
- 2 a kind of bag you carry to and from work
b_____
- 3 women's shoes which make you taller
h_____
- 4 a jacket and trousers which you wear together
s_____
- 5 a long piece of cloth which men often wear around their necks
t_____
- 6 jewellery a woman wears around her neck
n_____
- 7 something you carry when it rains
u_____
- 8 a hat which stops the sun shining on your face
c_____

9 women wear these on their legs under a skirt

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10 you wear this around your waist
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b_____

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5 wordbooster phrasal verbs (1)

Match the sentences with the questions.

- ☒ d Look! You've dropped a book on the floor.
- 1 ☐ A film is just starting on TV.
- 2 ☐ I'm too hot in this jumper.
- 3 ☐ This box is too heavy.
- 4 ☐ Don't leave your new dress on the chair.
- 5 ☐ Oh no! My new CD player is broken.
- a Why don't you take it off?
- b Why don't you take it back?
- c Why don't you put it down?
- d ~~Please can you pick it up?~~
- e Please can you hang it up?
- f Please can I turn it on?

5

6 natural English

Complete these sentences with the correct word.

- Are these your books?
No, mine are those ones over there.
- 1 A Would you like to come to the concert with us?
B I'm afraid I _____ afford the ticket.
- 2 You look different! Do you usually _____ glasses?
- 3 A Can you pass me my coat, please?
B Is it that _____ over by the door?
- 4 This suit doesn't _____ me. The trousers are too short.
- 5 Do you think these trousers _____ good on me?
- 6 A Which of these watches do you like the best?
B I want _____ one because it gives the date.
- 7 A I'm going to pay for your lunch.
B Thanks. Are you sure you _____ afford it?
- 8 A Who's your boss?
B The tall, blonde woman over there. She's _____ a blue briefcase.
- 9 Can I _____ on these jeans, please?
- 10 A What _____ are you?
B I'm usually a 32.

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EXAM FOCUS

Multiple-choice cloze

Read the article below and choose the correct word for each space. There is an example at the beginning (0).

THE WONDERFUL WORLD OF TRAINERS

What is your favourite possession? Your mobile phone, perhaps, or your wedding (0) B? My Puma trainers from New York are my favourite.

The truth is, not only women love shoes. Men may not want to pay for the latest Jimmy Choo (1) _____ heels, but trainers have a powerful attraction for many men. They are not simply sports shoes, but something to collect. I've (2) _____ sixty pairs.

My excuse is that my family had a sports shop when I was a child. I spent a lot of time in (3) _____ shop, (4) _____ on the latest Nike trainers and asking everyone if they (5) _____ good on me. But they never had (6) _____ ones I wanted in my (7) _____ and my mum always said they were (8) _____ expensive for us to buy. But now I'm an adult, I (9) _____ afford to buy them myself. Now when I see some Puma trainers with green soles I can say, '(10) _____ have those, please.' It's a dream come true.

- | | | | | |
|----|------------|----------|--------------|-----------|
| 0 | A bracelet | B ring | C necklace | D watch |
| 1 | A sharp | B long | C high | D tall |
| 2 | A had | B sold | C owned | D got |
| 3 | A this | B that | C a | D any |
| 4 | A taking | B trying | C tying | D wearing |
| 5 | A were | B felt | C fitted | D looked |
| 6 | A the | B these | C those | D some |
| 7 | A height | B length | C size | D measure |
| 8 | A more | B very | C absolutely | D too |
| 9 | A am | B can | C can't | D must |
| 10 | A I'll | B I'd | C I'm | D I |

10

ООО "ДРЕВО ЗНАНИЙ"

МЕДОВА ЮЛИЯ ВИКТОРОВНА

Now do units three and four skills test p.31.

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10.01.2025 - 10.04.2026

TOTAL

50

unit five

grammar, vocabulary, and natural English test

30 minutes

1 grammar *can / can't; have to / don't have to*

Complete the text with the correct word or words.

I'm studying English at the Central Academy of English. It's a very good school and I've learnt a lot. In class, we have to speak English all the time but we (1) _____ use our own dictionaries if we need to. In the lunch hour we (2) _____ use the study centre to read, do homework, or listen to cassettes but we (3) _____ take cassettes out of the school. The teachers make us work hard. We (4) _____ do homework every day, but we (5) _____ take an exam at the end of the course.

☐ 5

2 grammar *had to / didn't have to / did you have to ... ?*

Complete the sentences. Use *have to* in the correct past form and the verb given.

- I had to wear (wear) a school uniform at secondary school. It was purple and grey.
- 1 What time _____ (get up) for school when you were little?
 - 2 I never learnt to play an instrument because I _____ (study) music at school.
 - 3 _____ (do) a lot of homework when you were at primary school?
 - 4 My dad _____ (go) to evening school to take his exams.
 - 5 My brother _____ (do) any sports at his school. He still can't swim.

☐ 5

3 grammar *have to / don't have to / had to / didn't have to / did you have to ... ?*

Complete the sentences. Use *have to* in the correct present or past form and the verb given.

I'm so glad I don't have to do (do) exams anymore. I always hated them!

- 1 My sister _____ (be) at school at 8.30 every morning when she was little.
- 2 _____ (take) my own pencils into the exam?
- 3 My little brother's lucky. He _____ (work) very hard yet.
- 4 Miki _____ (do) the homework last night because she did it last week.
- 5 _____ (I / buy) a coursebook for this class?

☐ 5

4 wordbooster verb + noun collocation; school and university

Tick ✓ or correct the sentences by adding *a / an, the, for, on, or to*.

I've got to stay in tonight and revise ~~my~~ my English exam tomorrow. for

- 1 I left school when I was eighteen.
- 2 I want to join school language club and improve my Spanish and French.
- 3 Have you ever failed exam?
- 4 I met my best friend at primary school.
- 5 Marisa didn't come school yesterday. I hope she's all right.
- 6 You can take the exam now or later. It depends your level.
- 7 I didn't have to wear uniform at school.
- 8 Nicky doesn't want to go university after leaving school.
- 9 Do you think I'm making good progress?
- 10 Daniella missed English test yesterday because she was ill.

☐ 10

Контур Кripto

владелец

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5 vocabulary study centre

Read the clues and write the words.

You can listen to cassettes on this machine.
cassette recorder

- 1 You can make copies of documents with this.

- 2 You keep your books on here.

- 3 You keep loose papers in this.

- 4 You can listen to cassettes quietly using these.

- 5 You can watch this as well as listen.

5

6 natural English

Order the words to make sentences.

A Girls usually study harder than boys.

B about / sure / I'm / that / not.

I'm not sure about that

- 1 **A** OK / leave / I / class / if / early / it / today / Is?
_____?
- B** Yes, of course. You can go in the break.
- 2 **A** Exams are a good thing.
B true / don't / I / that's / think.
_____.
- 3 **A** Do you have any advice before the exam?
B answers / good / It's / to / a / plan / your / idea.
_____.
- 4 **A** don't / to / spell / know / it / I / how.
_____.
- B** Ask the teacher!
- 5 **A** I haven't got a dress for the party.
B you / like / OK, / wear / can / That's / you / what.
_____.

10

EXAM FOCUS

Transformations

For each sentence, complete the second sentence so that it means the same as the first, using **no more than three words**. There is an example at the beginning (0).

Please can I use your dictionary for a moment?

Is it OK if _____ I use your dictionary for a moment?

- 1 You don't need to bring any money on the school trip.
You don't _____ **bring any money on the school trip.**
- 2 It doesn't matter what time you get here tomorrow.
You can get here when _____ **tomorrow.**
- 3 Smoking is not permitted in the classrooms.
You _____ **in the classrooms.**
- 4 I finished my university studies when I was twenty-two.
I _____ **when I was twenty-two.**
- 5 In the school canteen, you can eat anything.
In the school canteen, you can eat _____.
- 6 You shouldn't stay up late the night before an exam.
It's not _____ **to stay up late the night before an exam.**
- 7 I've been to every English lesson this term.
I _____ **any English lessons this term.**
- 8 Did your teacher tell you to do a lot of homework last night?
Did you _____ **a lot of homework last night?**
- 9 The school library will lend you cassettes and CDs.
You _____ **cassettes and CDs from the school library.**
- 10 It wasn't necessary for me to study music or art at school.
I _____ **to study music or art at school.**

10

Контур Крипто

владелец

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TOTAL

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unit six

grammar, vocabulary, and natural English test

30 minutes

1 grammar superlative adjectives

Complete the sentences with a superlative form of an adjective from the box.

popular far high ~~big~~ dry long

Tokyo is one of the biggest cities in the world.

- 1 The Nile is the _____ river in the world. It flows for 6,670 kilometres.
- 2 The Atacama Desert is one of the _____ places on Earth. Some parts have had no rain for 400 years.
- 3 Football is the _____ sport in South America. Brazil was the first country to win the World Cup three times.
- 4 The Himalayas are the _____ mountains in the world. Mount Everest is 8,848 metres.
- 5 The South Pole is the _____ point south on Earth.

5

2 grammar will / be going to / might for prediction

Tick ✓ or correct any incorrect or unnatural sentences.

Who do you think will ~~to~~ win the next World Cup?

- 1 I think I might go to the cinema tonight.
- 2 I probably might have a big party for my 21st birthday.
- 3 We think we won't go camping this summer.
- 4 I think it's going to rain tomorrow.
- 5 My mum is sure she might pass her driving test.
- 6 I'm quite tired. I'll stay probably at home tonight.
- 7 You can have the book tomorrow. I'll going to finish it tonight.
- 8 Marie is sure she won't get the job.
- 9 We're going to probably move house soon.
- 10 He doesn't think the book might be successful.

5

3 grammar comparative adjectives

Find and correct five more mistakes in the e-mail.

We've just got back from our holiday. You know we go to Auxerre in France every year.

Well, we had a ~~best~~ ^{better} time than last year because the weather was hotter and dryer. In fact, it only rained once!

We had the more exciting day trips too, and saw a lot of interesting places. We travelled farer that before and we went camping by the Loire. It was beautiful and very peaceful.

5

4 vocabulary parts of a country

Complete the sentences using *in*, *on*, or *off*.

Umbria is in the centre of Italy.

- 1 The Atlas Mountains are _____ the north-west of Africa.
- 2 Madagascar is a large island _____ the coast of Mozambique.
- 3 Lake Geneva is _____ the border of France and Switzerland.
- 4 The Sahara Desert is _____ the north of Africa.
- 5 Alexandria is a large city _____ the north coast of Egypt.

5

5 wordbooster climate and temperature

Complete the weather forecast with suitable words. The first letter is given each time.

It will be a mixed day, with sunshine and showers in the morning. In the afternoon this will turn to (1) h_____ rain, with storms on the way, so you can expect a bit of (2) t_____ and lightning this evening. It may be (3) w_____ for the time of year, but it's not going to be cold, with a maximum (4) t_____ of 22 degrees, which will (5) f_____ to about 14 degrees tonight.

5

Контур Кripto

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6 wordbooster weather conditions

Underline the correct word in the sentences.

I think it's going to rain. Look at the
clouds / cloudy.

- 1 Driving conditions are dangerous due to the fog / foggy.
- 2 I'm cancelling the picnic. It's too wind / windy.
- 3 I love being outside when it's snow / snowing.
- 4 The weather tomorrow will be sun / sunny and warm.
- 5 I'm afraid there'll be some rain / raining tonight.
- 6 It's freezing. I'm sure it's going to snow / snowing.
- 7 I can't see what I'm doing. It's so fog / foggy.
- 8 There'll be strong winds / windy throughout the night.
- 9 It'll probably be clouds / cloudy for the rest of the day.
- 10 Oh no! It's rainy / raining again.

☐ 5

7 natural English

Match the questions with the responses.

☒ d Shall we have a rest?

- 1 ☐ How's the meal?
- 2 ☐ Shall we eat outside?
- 3 ☐ What's in this soup?
- 4 ☐ What's your course like?
- 5 ☐ What kind of people do you work with?
- 6 ☐ What sort of books do you read?
- 7 ☐ Did you have a good time at the party?
- 8 ☐ How are you doing with the homework?
- 9 ☐ What do you think is in your parcel?
- 10 ☐ What sort of programmes do you watch on TV?

- a I need a bit of help, actually.
- b Well, it was a bit boring really.
- c I like short stories.
- d ~~Yes, I'm a bit tired.~~
- e Delicious! Can I have a bit more?
- f The news, documentaries, and a few dramas.
- g I'm not sure. It might be the book I ordered.
- h No, there might be a bit of rain later.
- i It's a bit better than the last one.

j I've no idea. James made it.

Контур Кристо
The food is really nice. I get on with everyone. владелец

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EXAM FOCUS

Open cloze

Read the e-mail and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

Hi Jen

At the moment we're in Seville and it's 40

(0) degrees in the shade! I think this is

(1) _____ hottest place I've ever been to. It's a

beautiful city (2) _____ the south of Spain and

the nightlife is great. It's good to be able to go out and

have a bit (3) _____ fun!

Tomorrow we're going (4) _____ move on

from here. I want to spend some time on the beach, so

we (5) _____ we'll go to Cádiz, which is

(6) _____ the south-west coast. It should be

more relaxing by the sea (7) _____ it is here.

It's 100 kilometres (8) _____ so from here, so

the journey will probably (9) _____ us about

an hour and a half.

After a few days in Cádiz sunbathing, we think we

might cross the (10) _____ into Portugal. I've

never been there, so that should be quite exciting!

I'll write again soon.

Love Pete

☐ 10

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Now do units five and six skills test p.32.
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TOTAL ☐ 50

unit seven

grammar, vocabulary, and natural English test

30 minutes

1 grammar past simple and past continuous

Underline the correct form of the verbs.

Megan *played* / was playing tennis with her friend when she *broke* / was breaking her arm.

- 1 I *burnt* / was burning myself when I *cooked* / was cooking dinner.
- 2 We *waited* / were waiting for a bus when we *met* / were meeting John for the first time.
- 3 They *heard* / were hearing the news about Bill when they *had* / were having their breakfast.
- 4 It *started* / was starting to rain when we *had* / were having a picnic.
- 5 Karl *talked* / was talking to Simone when he *heard* / was hearing the crash.

5

2 grammar past simple and past continuous with when

Complete the sentences using the past simple and past continuous with *when*.

drive to work / run out of petrol
I was driving to work when I ran out of petrol.

- 1 watch a film / fall asleep
My dad _____.
- 2 walk home / start to rain
Tom and Joanna _____.
- 3 hurt his leg / run for the bus
Chris _____.
- 4 tooth come out / eat an apple
Mary's _____.
- 5 ride my bike / my mobile ring
I _____.
- 6 arrive / clean the house
My friends _____.
- 7 listen to music / his CD player break
James _____.
- 8 sleep / the noise start outside
They _____.

- 9 have a bath / the taxi arrive
_____.

10 steal my bike / do the shopping

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3 vocabulary phrases with go

Complete the sentences using phrases with *go* and the words in brackets.

A What are you doing later?

B We're going to watch (go / watch) a football match.

- 1 A Where have you been all day?

B I had to _____
(go / a meeting).

- 2 A What are John and Pam's plans for their holiday?

B They want _____ (go / ski) in France.

- 3 A What are you going to do for your birthday?

B We're _____ (go / meal) in a restaurant.

- 4 A I'm bored. I've got nothing to do this evening.

B Let's _____ (go / see) a film.

- 5 A What are you doing this weekend?

B I'm _____
(go / my sister's wedding).

5

4 wordbooster phrasal verbs

Match the beginnings and endings of the sentences.

e We're late because our car broke

- 1 ☐ We'll have to set
 - 2 ☐ I don't feel well. I'm going to lie
 - 3 ☐ I was upset because he turned
 - 4 ☐ We don't need chairs. We can stand
 - 5 ☐ The worst part about flying is when we take
- a down for a while.
b up very late for my party.
c off and land.
d off at 8.00 in the morning.
e ~~down on the motorway.~~
f up and eat.

5

Контур Кripto

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5 wordbooster irregular verbs

Complete the sentences with a verb from the box in the past simple. You can use the verbs more than once.

steal bite run break throw hit fall hurt catch

They ran after the man because he stole an old lady's bag.

- 1 She _____ the ball to her brother and it _____ the window.
- 2 She _____ over the toys that were on the floor and _____ herself quite badly.
- 3 The thieves _____ into the office and _____ every computer.
- 4 The police _____ after the man and finally _____ him.
- 5 He _____ the dog with a stick so the dog _____ him!

☐ 5

6 natural English

Match the questions with the responses.

☒ d What time did you get here?

- 1 ☐ Did you pass your exam?
 - 2 ☐ Did you enjoy the party?
 - 3 ☐ What did you do last night?
 - 4 ☐ I'm going to Bath this weekend.
 - 5 ☐ When shall I meet you?
 - 6 ☐ Did your parents have a good holiday?
 - 7 ☐ Did you get my letter?
 - 8 ☐ What did you get that prize for?
 - 9 ☐ What time does the party finish?
 - 10 ☐ What did you do over the holiday?
- a My song won the music competition.
b No, they had a terrible time.
c Yes, but I didn't get a very high mark.
d ~~About five minutes ago.~~
e We stayed with my brother, and then we went camping.
f The train gets in at six o'clock.
g Yes, thanks. It arrived this morning.
h I don't know, but I should get home by midnight.
i Yes thanks, I had a great time.
j First of all, we went for a meal. Then we went dancing.

Контур Кристо

владелец

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EXAM FOCUS

Multiple-choice cloze

Read the newspaper article below and choose the correct word for each space. There is an example at the beginning (0).

A REAL ADVENTURE

An 86-year-old man drove almost 10,000 kilometres so that he could go (0) B a meal with his girlfriend in a Turkish restaurant. James MacReady's journey (1) _____ in Leeds in the north of England and finished in Bodrum, Turkey, where his girlfriend – 75-year-old Betty Middleton – was (2) _____ holiday with a friend. It took Mr MacReady two weeks to (3) _____ to Bodrum in his ten-year-old car. After (4) _____, he stayed for two more days before going home again.

Betty said 'I (5) _____ sitting outside the hotel (6) _____ I saw James in his old car. I was amazed when he turned (7) _____ and said he wanted to take me out for dinner. It was absolutely fantastic.'

Mr MacReady decided to join Betty in Bodrum the week before his girlfriend (8) _____ for Turkey. The only problem he had was when the car (9) _____ down in Italy, but it only took a few hours to repair. 'I (10) _____ a wonderful time,' Mr MacReady said. 'It was a real adventure.'

- | | | | | |
|----|-----------|------------|------------|------------|
| 0 | A to | B for | C with | D out |
| 1 | A started | B start | C starting | D starts |
| 2 | A on | B in | C at | D out |
| 3 | A arrive | B reach | C pass | D get |
| 4 | A then | B now | C that | D all |
| 5 | A 'm | B 'd | C were | D was |
| 6 | A when | B while | C during | D as |
| 7 | A out | B in | C up | D down |
| 8 | A set off | B went off | C got off | D made off |
| 9 | A ran | B broke | C fell | D went |
| 10 | A spent | B passed | C was | D had |

☐ 10

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TOTAL ☐ 50

unit eight

grammar, vocabulary, and natural English test

30 minutes

1 grammar *be going to / might / would like to*

Underline the best word or words.

I'm going to / 'd like to have a hair cut this afternoon. My appointment is at 4.30 p.m.

- 1 I 'd like to / might go swimming this afternoon, but I'm not sure if I want to.
- 2 We're going to / 'd like to go to the football match this weekend, but we can't afford the tickets.
- 3 We can't decide where to go on holiday this year. We might / 'd like to go to Crete.
- 4 Maria would like to / is going to have a 21st birthday party. She's invited fifty people.
- 5 I 'm going to / might play tennis this afternoon. It depends on the weather.

5

2 grammar *be going to / might / would like to*

Complete the sentences with *be going to*, *might*, or *would like to*, and the verb in brackets.

They don't know what to call their baby son. They might call (call) him James.

- 1 I _____ (see) that new James Bond film this evening. Do you want to come?
- 2 I _____ (come) to your party tonight but my car's in the garage and I can't afford a taxi.
- 3 Ela _____ (invite) us for lunch on her birthday but she isn't sure if she wants to cook!
- 4 Jon _____ (go) to the concert tonight. He bought the tickets yesterday.
- 5 I don't know what to do this weekend. I _____ (go) shopping in London.

5

3 grammar present continuous for future

Complete the sentences with the verbs from the box in the present continuous.

play meet ~~have~~ go do come

- A Shall we go and see a film tonight?
B Sorry, I can't. I 'm having dinner with Susan.
- 1 A _____ (you) to my birthday party?
B Yes, of course. I'm really looking forward to it.
- 2 A What time _____ (we)?
B At 6.00, outside the cinema.
- 3 A What _____ (you) this weekend?
B I'm going to a big family gathering at my brother's house.
- 4 A Shall we go shopping on Saturday morning?
B Sorry, I _____ tennis with Cristina.
- 5 A I _____ to the cinema tonight. Do you want to come?
B Yes, I'd love to. What's the film?

5

4 vocabulary verb + noun collocation

Match the beginnings and endings of the sentences.

- ☒ I'm not very good at making
- 1 ☐ I don't have the time to invite
- 2 ☐ Please remind me to make
- 3 ☐ I find it difficult to refuse
- 4 ☐ Don't forget to book
- 5 ☐ We'd love to accept
- a an appointment with the dentist.
b your invitation to dinner.
c ~~plans for holidays in advance.~~
d invitations from friends.
e friends for dinner very often.

f a table at *Salvo's*. It's always busy.

5

Контур Крипто

владелец

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5 wordbooster time phrases

Rewrite the sentences using the phrases from the box. Keep the meaning the same.

this afternoon ~~the day after tomorrow~~ tonight all day
the day before yesterday the week after next in a week's

I can see you in two days' time.

I can see you the day after tomorrow.

- 1 I'm afraid I'm busy from 9.00 a.m. to 5.00 p.m.
I'm afraid I'm busy _____.
- 2 Where were you two days ago? I tried to ring you.
Where were you _____? I tried to ring you.
- 3 Let's wait a week before meeting again.
Let's meet _____ time.
- 4 I've got a meeting at 2.00 p.m. today.
I've got a meeting _____.
- 5 There's a good film on TV at 9.00 p.m.
There's a good film on TV _____.
- 6 We're going on holiday in two weeks' time.
We're going on holiday _____.

10

6 natural English

Add the missing word in each line of the dialogue.

Would you like to come over tonight? *like*

- 1 Oh, I'd love, but I'm busy this evening.
- 2 What tomorrow evening then?
- 3 Yes, great! What we do?
- 4 I don't know. We could go the cinema?
- 5 Yes, great idea. There's a good film this week.
- 6 OK. Where shall meet?
- 7 Why we meet at the bar on Queen Street for a drink first?
- 8 Yes, fine. time?
- 9 How 7.00?
- 10 Yeah, lovely. I'll see then.

10

EXAM FOCUS

Transformations

For each sentence, complete the second sentence so that it means the same as the first, using **no more than three words**. There is an example at the beginning (0).

- 0 I'm away from Monday to Friday next week.
I'm away all next week.
- 1 She's asking if we want to go out for a meal.
She's asking if we _____ go out for a meal.
- 2 Everyone loves football in Brazil.
Football is very _____ in Brazil.
- 3 I've made an appointment with the hairdresser's next weekend.
I'm _____ to the hairdresser's next weekend.
- 4 She's going on holiday the day after tomorrow.
She's going on holiday _____ time.
- 5 We always use dictionaries in my class.
We use dictionaries all _____ in my class.
- 6 In England, people quite often have a big meal on Sundays.
In England, it's quite _____ have a big meal on Sundays.
- 7 We could go out for a meal tonight.
What _____ out for a meal tonight?
- 8 Shall we meet at the swimming pool?
Why _____ meet at the swimming pool?
- 9 I always say yes to party invitations.
I always _____ to a party.
- 10 When I travel, I usually book it on the Internet.
When I travel, I usually _____ booking on the Internet.

10

Контур Кripto

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ООО "ДРЕВО ЗНАНИЙ"

МЕЛОВА ЮЛИЯ ВИКТОРОВНА

Now do units seven and eight skills test p.33.

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TOTAL 50

unit nine

grammar, vocabulary, and natural English test

30 minutes

1 grammar present perfect with *for* and *since*

Complete the sentences with *for* or *since*.

I've known my best friend since we were fifteen.

- I've studied English at the same school _____ three years.
- They've been going out together _____ a long time.
- My sister's lived in Paris _____ 1998.
- I've been here _____ six o'clock.
- I haven't had a holiday _____ last summer.
- I've only known him _____ six months.
- We haven't seen each other _____ years.
- She's worked there _____ she left school.
- He hasn't had a day off _____ August.
- He's only had the motorbike _____ two weeks.

5

2 grammar present perfect with *for* and *since*

Write sentences using the words given. Use the present perfect with *for* or *since*.

I / not see / Bill / the beginning of the month
I haven't seen Bill since the beginning of the month.

- We / have / our car / over five years
_____.
- She / only know / him / a few weeks
_____.
- Carlos / work / for his dad's company / he left university
_____.
- My grandmother / live / in the same village / she was a baby
_____.
- I / study English / at the same school / about two years
_____.

3 grammar *should* / *shouldn't*

Complete the instructions about using the college library. Use *should* or *shouldn't*.

You should all use your student cards to enter the library.

- You _____ bring any food or drink into the library.
- You _____ be as quiet as possible while you are in the library.
- You _____ put all books back on the shelves before leaving.
- You _____ take any books out without permission.
- You _____ leave anything on the tables when you leave.

5

4 wordbooster homes

Match the words in the box with the clues.

kitchen livingroom ~~patio~~ garage first floor
bedroom bathroom balcony hall ground floor
dining room

You can grow plants but not grass out here.
patio

- You have a bath or shower in here. _____
- You park your car in here. _____
- You cook in here. _____
- You can sit out here and watch the street below.

- You go upstairs to get to this part of the house.

- You walk through this after entering the house.

- You sleep in here. _____
- You are on this if you are at street level.

- You eat in here. _____
- You relax in here. _____

5

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5 wordbooster adjectives describing homes

Complete the sentences with the correct adjective. The first letter is given each time.

I don't like the new offices in town. The rest of the street is very attractive, but I think that building is really ugly.

- 1 Their flat hasn't got enough windows. I think it's too d_____.
- 2 My mum wants to buy a m_____ house. She thinks it will be easier to look after if it's new.
- 3 Their flat is comfortable all year round; it's cool in summer and w_____ in winter.
- 4 The three children have their own rooms and Jen and Mike have both got a study. They're lucky their house is so s_____.
- 5 She always leaves things on the floor. Her flat is very u_____.

☐ 10

6 natural English

Match the questions with the responses.

- ☐ b Have you been waiting long?
- 1 ☐ Do you still live at the same address?
 - 2 ☐ How many bedrooms have you got?
 - 3 ☐ Have you had your car long?
 - 4 ☐ Have you worked here long?
 - 5 ☐ What do you like about your job?
 - 6 ☐ Have you lived here long?
 - 7 ☐ What work are you doing now?
 - 8 ☐ Have you known Brigid long?
 - 9 ☐ Have you had those boots long?
 - 10 ☐ Are you still going out with Jack?
- a Yeah, I moved here ten years ago.
b ~~No, I've only just arrived.~~
c The best thing is the money!
d No, we split up two weeks ago.
e We bought it last month.
f Yes, I met her at university.
g No, I've moved into Pili's house.
h I only started a few days ago.
i I'm still doing the same job.
j No, I bought them in the sales last week.
k Three. One at the front and two at the back.

☐ 10

Контур Кripto

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EXAM FOCUS

Open cloze

Read the article and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

IKEA

IKEA, the Swedish furniture store, is an international success story. It was started by Ingvar Kamprad more than 60 years (0) ago. There (1) _____ now 175 stores around the world, which nearly 300 million people (2) _____ visited in the last year. Those people have (3) _____ more than £11 billion on IKEA products. However, almost everyone agrees that shopping at IKEA is a horrible experience. Ask people what the worst (4) _____ about it is, and you will get a long list: the queues, it hasn't (5) _____ enough shop assistants, you have (6) _____ collect your own furniture and put it together. So, what's the secret of IKEA's success?

The furniture (7) _____ modern, simple, and attractive, but that's not it. (8) _____ answer is, of course, that it's incredibly cheap. Ingvar Kamprad knows how to save money. He's extremely rich but he hasn't bought a new car (9) _____ years, and he (10) _____ works for the store as a senior adviser. Kamprad's idea of making his customers do more of the work and spend less money, keeps people coming back again and again.

☐ 10

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unit ten

grammar, vocabulary, and natural English test

30 minutes

1 grammar -ed / -ing adjectives

Complete the sentences below with the correct form of the adjectives from the box.

excited / ing ~~surprised~~ / ing embarrassed / ing
interested / ing worried / ing frightened / ing
relaxed / ing bored / ing

Indra! You surprised me! I didn't see you.

- I don't watch horror films. I always find them too _____.
- I'm really enjoying my new language class. It's very _____.
- I'm very _____ about my exam tomorrow. I haven't had time to revise.
- Pascale's really looking forward to going sailing tomorrow. She's very _____.
- Jamil's exam results were very _____. Nobody expected him to fail.
- I'm so _____ about forgetting your name! I'll remember next time.
- We spent all last weekend on a boat on the river. It was really _____.
- The film was incredibly _____. I thought it was never going to end.
- I quite like flying when I'm in the air, but I'm _____ of taking off and landing.
- I'm _____ in finding out more about the job. It sounds fascinating.

☐ 10

2 vocabulary sleep

Match the beginnings and endings of the sentences.

☐ b Do you know anyone who

- ☐ My mum always shouts when she has a
- ☐ It takes ten minutes to wake my daughter
- ☐ Everybody tells me I talk in my
- ☐ Do you find it difficult to wake
- ☐ How long does it take you to fall

a up.

b ~~sleepwalks?~~

c sleep.

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e nightmare.

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☐ 5

3 grammar verb patterns

Complete the sentences. Circle the correct answer.

Can I _____ to you for a minute, please?

☒ a talk b tell c ask

- You've _____ me for my dictionary five times now!
a spoken b asked c rung
- I'll have to _____ to Eva about her writing. I can't read her essay.
a tell b e-mail c speak
- Did you remember to _____ Juan about the party?
a write b text c talk
- I must _____ Toni for the chocolates. They were delicious.
a ask b ring c thank
- Ralph hasn't _____ me for weeks. I hope he's OK.
a written b phoned c spoken
- Why did you _____ her the truth? She's really upset.
a talk b speak c tell
- Marc _____ me this morning to ask me out.
a rang b wrote c spoke
- Can you _____ the hospital to cancel the appointment?
a write b e-mail c talk
- I'm going to _____ Mohammed to help me. He always knows the answers.
a phone b speak c ask
- I'm really embarrassed because I forgot to _____ Sal's parents for the present.
a e-mail b text c thank

☐ 5

4 wordbooster aches and pains

Complete the sentences with the words from the box.

hurt / s pain ache feel

I've got a terrible head ache.

- 1 He says he's got a _____ in his leg.
- 2 My foot _____.
- 3 I _____ fine now, thank you.
- 4 She's got stomach _____ again.
- 5 Does your leg still _____?
- 6 I _____ really sick.
- 7 Where does your stomach _____?
- 8 I've got a terrible _____ in my arm.
- 9 I must go to the dentist. I've got tooth _____.
- 10 I can't play tennis today. My arm _____.

10

5 natural English

Order the words in the dialogue.

A Would you like to go out to dinner tonight?

B 'm / can't / I / afraid / I

I'm afraid I can't.

- 1 A night / tomorrow / about / What
_____?
- 2 B no / that's / Sorry, / good
_____.
- 3 A about / Friday / What / evening
_____?
- 4 B busy / I'm / afraid / then / I'm
_____.
- 5 B about / Saturday / how / Well, / night
_____?
- 6 A see. / me / Let / great / Yes, / that's
_____!
- 7 A o'clock / Oh no! / meeting / six / at /
I'm / someone
_____.
- 8 B meeting / o'clock / about / at / What / eight
_____?
- 9 A that's / Yes, / fine

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10 B you / Great! / then / See

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10

EXAM FOCUS

Multiple-choice cloze

Read the e-mail below and choose the correct word for each space. There is an example at the beginning (0).

Hi Jed

Can I (0) C you for some advice? Ben's finding it difficult to (1) _____ asleep at night and (2) _____ he's asleep he wakes up very easily. He's also (3) _____ nightmares which, of course, he finds extremely (4) _____.

There's no reason for this and when I ask him what's (5) _____ during the day, he always tells me he (6) _____ fine. But at bedtime, things are different. He's often (7) _____ a headache, or stomach ache, or a (8) _____ in his leg, or something! Perhaps he's afraid of the dark or worried about school. Do you think I should (9) _____ to his teacher? I know you know a lot about children's problems and I'd be (10) _____ interested in having a chat with you. Would you be able to meet me for lunch on Friday?

Hope all's well with you.

All the best

Lucia

- | | | | | |
|----|------------|------------|---------------|--------------|
| 0 | A write | B speak | C ask | D tell |
| 1 | A drop | B fall | C go | D get |
| 2 | A during | B then | C when | D since |
| 3 | A having | B dreaming | C doing | D making |
| 4 | A exciting | B excited | C frightening | D frightened |
| 5 | A matter | B wrong | C problem | D trouble |
| 6 | A feels | B felt | C feel | D feeling |
| 7 | A have | B got | C getting | D having |
| 8 | A pain | B hurt | C ache | D problem |
| 9 | A tell | B ask | C talk | D say |
| 10 | A a bit | B really | C absolutely | D not at all |

10

ООО "ДРЕВО ЗНАНИЙ"

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Now do units nine and ten skills test p.34

10.01.2025 - 10.04.2026

TOTAL

50

unit eleven

grammar, vocabulary, and natural English test

30 minutes

1 grammar conditional sentences with *will / might*

Underline the correct form.

If we leave / *will leave* now, we get / *'ll get* there on time.

- 1 He *passes* / *might pass* his exams if he *works* / *'ll work* hard.
- 2 If it *'s* / *'ll be* cold tomorrow, we *don't* / *won't* go to the beach.
- 3 If I *go* / *'ll go* to bed early, I *wake up* / *might wake up* in time for breakfast.
- 4 I *have* / *'ll have* a coffee, if there *'s* / *might be* milk.
- 5 If the class *is* / *will be* too easy for you, we *move* / *'ll move* you up.

5

2 grammar conditional sentences with *will*

Complete the sentences with the correct form of the verb in brackets.

We *'ll miss* (miss) the beginning of the film if we *wait* (wait) for the bus.

- 1 You _____ (find) a better job if you _____ (pass) your exams.
- 2 If it _____ (rain) this afternoon, we _____ (cancel) the football match.
- 3 If you _____ (wear) trainers, you _____ (not be) allowed into the club.
- 4 We _____ (wait) for you if you _____ (want) to come with us.
- 5 The soup _____ (taste) better if you _____ (cook) it for longer.
- 6 If you _____ (like) this song, I _____ (send) you the CD.
- 7 She _____ (meet) us later, if her meeting _____ (finish) early.
- 8 I _____ (lend) you some money, if you _____ (pay) me back tomorrow.
- 9 I know I _____ (get) the job, if I _____ (do) my best in the interview.

10 I'm sure they _____ (not mind) if we _____ (arrive) a bit late.

3 vocabulary work and working conditions

Complete the dialogues with a suitable word or phrase. The first letter is given each time.

A What are your normal working *hours* _____?

B I usually work from *nine to five* _____.

- 1 A Do you get a good *s* _____?
B No, I don't *e* _____ very much.
- 2 A Are you *w* _____ at the moment?
B Yes, I've got a *j* _____ at the university.
- 3 A Do you *g* _____ well with the people in your office?
B Yeah, we've got a really good *w* _____ relationship.
- 4 A Shall we go and get something to eat?
B Sorry, I've got a lot of *w* _____ at the moment. I can't take a *l* _____ today.
- 5 A Are you always this *b* _____?
B Yes. It's hard work *r* _____ a company!

5

4 wordbooster relationships

Add the missing word to each sentence.

He ~~is~~ *gets* upset every time he sees his ex-girlfriend.

- 1 They split because they found it difficult living in different towns.
- 2 Carla and Alex fell love the first time they met!
- 3 I think you're jealous Luisa because she got the job you wanted.
- 4 My brother left the company because he had argument with his boss.
- 5 Natasha is good fun but she's not very good listening to people.

5

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5 wordbooster office jobs

Match the sentences with the responses.

☒ e Can you check if the company's paid this bill?

- 1 ☐ I want to apply for a job at your company.
- 2 ☐ It takes me ages to type all my letters.
- 3 ☐ I'd like a job where I meet lots of people.
- 4 ☐ We don't have enough people answering the phones.
- 5 ☐ I'd like to order some of your products.
- a Perhaps we should employ another telephonist.
- b I'll give you the name of the personnel manager.
- c You need a secretary!
- d You should work as a receptionist.
- e ~~I'm afraid you'll have to speak to the accountant.~~
- f I'll put you through to our sales manager.

5

6 natural English

Match the beginnings and endings of the sentences.

☒ b I've got a lot of work

- 1 ☐ How do you usually get
- 2 ☐ What if they don't give
- 3 ☐ I can wear what I like
- 4 ☐ I never finish
- 5 ☐ What if I don't like
- 6 ☐ What time do you start
- 7 ☐ I think it
- 8 ☐ What if I can't do
- 9 ☐ I haven't got a
- 10 ☐ Sorry, I don't agree
- a work in the morning?
- b ~~to do at the weekend.~~
- c my new boss?
- d depends.
- e job at the moment.
- f me the job?
- g with that. I'll have to talk to my boss.
- h to work unless I have a meeting.
- i work before six.
- j to work in the morning?
- k the job very well?

10

EXAM FOCUS

Transformations

For each sentence, complete the second sentence so that it means the same as the first, using **no more than three words**. There is an example at the beginning (0).

- 0 My sister is the boss of an investment company.
My sister runs an investment company.
- 1 Doug and Annie aren't seeing each other anymore.
Doug and Annie aren't going any more each other anymore.
- 2 Janice really can't do her job.
Janice is not able to her job.
- 3 You'll have to work hard to finish the job on time.
If you don't work hard, you'll finish the job on time.
- 4 There are five of us in my office.
I have office with five people.
- 5 Philippe argued with Isabel about where to go on holiday.
Philippe had an argument with Isabel about where to go on holiday.
- 6 I don't have the same opinion as you about the film.
I don't agree you about the film.
- 7 I'm worried that the train won't arrive on time.
What time doesn't arrive on time?
- 8 I earn a lot but I don't like my job.
I get well paid but I don't like my job.
- 9 My brother and his wife separated last week.
My brother and his wife divorced last week.
- 10 You need to walk fast to catch the train.
If you walk fast, you'll catch the train.

10

Контур Кripto

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TOTAL

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unit twelve

grammar, vocabulary, and natural English test

30 minutes

1 grammar present perfect and past simple revision

Complete the dialogues with the correct form of the words in brackets.

- A When did they get married (they / get married)?
B 15 years ago!
- 1 A How long _____ (you / lived) in this house?
B All my life.
- 2 A _____ (you / ever / go) to Scotland?
B No, never.
- 3 A When _____ (Tom / become) an accountant?
B Last year.
- 4 A How long _____ (you / work) here?
B Since August.
- 5 A _____ (she / study) English in Australia?
B Yes, she did.
- 6 A _____ (Mindi / start) school yet?
B No, she hasn't.
- 7 A How long _____ (Jeannie / work) in China?
B Since June last year.
- 8 A When _____ (Ela and Marc / meet)?
B A few months ago.
- 9 A _____ (you / see) this film before?
B Yes, I have.
- 10 A _____ (you / have) a good holiday?
B No, I didn't.

10

2 grammar *used to* + verb

Change the sentences with *used to* + verb where possible. Tick ✓ the sentences if *used to* + verb is not possible.

I ~~ate~~ a lot of sweets when I was younger.
used to eat

I went horse-riding last weekend. ✓

- 1 When I was at school I never worked very hard.
2 Sam didn't enjoy reading, but now he loves it.
3 I was a fast runner before I broke my leg.
4 Celia went on holiday last week.
5 My dad ran his own company.

5

3 wordbooster life events and professions

Complete the text with the correct form of the words in the box. You can use some of the words more than once.

become go into leave meet work spend get

I studied French and Spanish at university and spent a year of my course in Spain improving my Spanish. When I was there, I (1) _____ in a small village school and I (2) _____ Pilar.

When I (3) _____ Spain, Pilar came to live in England with me. After I (4) _____ university, I (5) _____ journalism and Pilar (6) _____ a Spanish teacher. She (7) _____ a job at my old school and I (8) _____ for a local newspaper.

Two years later, we (9) _____ married. The next year we took a break from our careers and (10) _____ a few months in Spain near Pilar's family. We had a great time and we decided to stay in Spain.

10

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4 vocabulary activities

Match the beginnings and endings of the sentences.

☐ c I want to stay out late tonight. Shall we go

- 1 ☐ My sister learnt how to play the
- 2 ☐ It's a beautiful day. Let's have a
- 3 ☐ I'm afraid of falling so I've never been
- 4 ☐ When I was little, my family used to play
- 5 ☐ If it's hot tomorrow, we could go to the

- a barbecue.
- b beach.
- c ~~clubbing?~~
- d cards every weekend.
- e violin when she was very young.
- f horse-riding.

☐ 5

5 natural English

Complete the dialogue with one suitable word.

- A Hi Jake. How are you?
- B Simon! It's great (1) _____ see you.
- A And you! What are you (2) _____ now?
- B Oh, I became a banker.
- A I can't (3) _____ it! You hated maths!
- B Yeah, I know, but I love my job. What have you (4) _____ doing?
- A Well, I went into engineering and I have to travel quite a lot.
- B Me (5) _____. I've just got back from Hong Kong.
- A (6) _____ incredible! I was there last month for my brother's wedding.
- B Really? And are you married?
- A No, not me.
- B (7) _____ neither. I still see quite a lot of people from university.
- A Do you? I don't. But I am (8) _____ going out with Caroline.
- B (9) _____! That's fantastic. What's (10) _____ doing now?
- A She went into law.

☐ 10

EXAM FOCUS

Open cloze

Read the text and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (0).

WEBSITE PROFILE – KATE HADLEIGH

Do you remember (0) me? If the answer is yes, I'd love to know what you have been doing (1) _____ you left school. I never (2) _____ to do any work then, but after leaving school I went (3) _____ medicine and now I have to work extremely hard! I was very lucky to (4) _____ a job at the Royal Sussex Hospital in Brighton and I've worked there (5) _____ two years now. I really love it and I should (6) _____ a doctor in one more year if I pass my exams. I (7) _____ married six months ago to Paul, a doctor at the same hospital, and we live in a small village in Sussex.

I still love music and I (8) _____ the guitar when I can. For holidays, I (9) _____ skiing in the French Alps every winter. If any of my old friends are reading this – Simon, Henning, Julie, Fiona – what are you (10) _____ now? Please send me an e-mail!

☐ 10

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unit thirteen

grammar, vocabulary, and natural English test

30 minutes

1 grammar conditional sentences with *would*

Complete the sentences with the correct form of the verbs. Use the past simple or *would* + verb.

- A I'm worried about failing my driving test again.
B If you practised (practise) more, I'm sure you 'd feel (feel) more confident.
- 1 A I fell asleep at my desk today.
B If you _____ (go) to bed earlier, you _____ (not be) so tired.
- 2 A Are you going to apply for the job?
B I _____ (apply) if the salary _____ (be) better.
- 3 A How _____ (you feel) if you _____ (see) your ex-boyfriend again?
B I'd be really happy, but I wouldn't know what to say!
- 4 A Can you give me the answer to number eight?
B If I _____ (know) the answer I _____ (tell) you, but I can't do it either.
- 5 A Would you use a dating service to meet someone?
B Yes, if I _____ (be) single, but I _____ (not try) speed dating.

10

2 grammar defining relative clauses

Add *who* or *which* to each sentence.

- I like eating in restaurants ~~have~~ a relaxed atmosphere. *which*
- 1 That's the man asked for my phone number.
2 I don't like films have unhappy endings.
3 Have you seen the blue pen was on this table?
4 What's the name of the woman lives on the top floor?
5 I want to see the new film is on at the Duke of York.

3 wordbooster describing character

Complete the sentences. The first letter is given each time.

My teacher's very patient _____. She explains things lots of times to us.

- 1 Sam says the people on his course don't talk to him. They sound really u _____.
2 My brother's always at the office. He's very h _____.
3 I'm sure he'll do well in his career. He's very a _____.
4 Igor is very f _____. He made everyone laugh at the party last night.
5 Petra only thinks about herself. I think she's really s _____.

5

4 vocabulary describing appearance

Complete the sentences with the words from the box.

overweight dark ~~good-looking~~ medium height
shoulder-length pretty

- A Do you think John is handsome?
B Well, I suppose he's quite good-looking .

- 1 A Is Isabel the one with the long, blonde hair?
B She's blonde, but her hair's _____.
2 A Wow, Chloe! You look really slim.
B Thanks, but I'm still a bit _____.
3 A Is she tall?
B No, not really. Just _____.
4 A Is Joe's girlfriend very good-looking?
B Yeah, she's very _____.
5 A Lizzy says her new boyfriend is tall and handsome, with short, _____ hair.
B Hmm. I don't believe her, do you?

5

5

Контур Кripto

владелец

ООО "ДРЕВО ЗНАНИЙ"
МЕДОВА ЮЛИЯ ВИКТОРОВНА

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срок действия

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10.01.2025 - 10.04.2026

5 wordbooster likes, dislikes, and interests

Match the sentences with the responses.

- ☒ I don't like cooking.
- 1 ☐ I enjoy playing computer games.
- 2 ☐ I love chocolates.
- 3 ☐ I like driving.
- 4 ☐ I quite like sunbathing.
- 5 ☐ I hate going to the gym.
- a Me too. But I try not to eat too many.
- b Really? I go every day.
- c ~~Don't you? I love cooking for my friends.~~
- d I don't. I get bored doing nothing.
- e Really? I don't like sitting in front of a screen.
- f Do you? I haven't passed my test.

☐ 5

6 natural English

Add a word / words from the box to complete the sentences or questions.

like not very a lot much

- A What's Minori ~~like~~ *like*
- B She's quite shy.
- 1 Sam and Luc get on well. They've got in common.
- 2 A What are your parents?
B They're in their fifties and they're quite serious.
- 3 I don't think Jon's sister likes me. She's friendly.
- 4 I don't see my brother often because we don't have in common.
- 5 A What do you doing at the weekend?
B Listening to music, playing the guitar, anything to do with music.
- 6 A Does your sister look you?
B No, she's taller than me, and she's got long, dark hair.
- 7 My mum can never find anything. She's organized!
- 8 A What does Carol doing?
B She loves all sports, especially tennis.
- 9 My sister doesn't want a career. She's ambitious.
- 10 A What does Andrea look?
B He's tall and blonde, and really good-looking.

☐ 10

EXAM FOCUS

Transformations

For each sentence, complete the second sentence so that it means the same as the first, using **no more than three words**. There is an example at the beginning (0).

- 0 Toni and Marco don't have the same interests any more.
Toni and Marco haven't got much in common any more.
- 1 She's between 13 and 19 but she looks older.
She's in _____ but she looks older.
- 2 What kind of things does Joe enjoy in his free time?
What does Joe _____ in his free time?
- 3 She works all the time and never takes a break.
She's very _____ and never takes a break.
- 4 I want to go to the concert but I can't afford the ticket.
I'd go to the concert _____ afford the ticket.
- 5 I only want a flat if it has a balcony.
I want a flat _____ has a balcony.
- 6 Penny enjoys all the same things as I do.
Penny's _____ in common with me.
- 7 The waiter over there was unfriendly to us.
That's the waiter _____ was unfriendly to us.
- 8 I think Milly's parents are between 51 and 59.
I think Milly's parents are _____ fifties.
- 9 I'm going to the wedding because Simon isn't going to be there.
I _____ to the wedding if Simon was going to be there.
- 10 What sort of person is Maria, when she's with her friends?
What's _____, when she's with her friends?

☐ 10

Контур Кripto

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10.01.2025 - 10.04.2026

TOTAL

☐ 50

unit fourteen

grammar, vocabulary, and natural English test

30 minutes

1 grammar present and past passives

Underline the correct form.

I flew / *was flown* first class for the first time recently. I (1) sat / *was sat* next to an actor and we (2) talked / *were talked* about a lot of things.

We (3) served / *were served* free drinks and a delicious meal and later, we (4) provided / *were provided* with cushions and blankets for the night.

We (5) gave / *were given* really good-quality headphones and we (6) watched / *were watched* a new film which I really (7) wanted / *was wanted* to see.

In the morning, we (8) woke up / *were woken up* by breakfast, which (9) brought / *was brought* to us at 8.00, an hour before we (10) landed / *were landed*. I had a great night's sleep!

5

2 grammar present and past passives

Complete the sentences with the correct form of the verbs in the box.

steal show check ~~cancel~~ send cook serve
not tell write not clean interview

I'm sorry I'm late. My train was cancelled.

- Breakfast _____ daily between 7 a.m. and 8.30 a.m.
- My bag _____ when I was on the phone.
- All meals _____ here in the school kitchen.
- Our room _____ once during our stay.
- The book which won the prize _____ by a new author.
- The letter _____ five days ago.
- The same film _____ at 5 p.m. every day.
- New students _____ on their first day at school.
- Our bags _____ when we went in.
- We _____ about the delay until we arrived at the airport.

10

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3 wordbooster hotel rooms and bathrooms

Match two of the words in the box with each clue. You can use the words more than once.

hairdryer minibar towel iron toothbrush
soap razor toothpaste mineral water

two things for drying towel hairdryer

- two things connected to drinks _____
- two things for washing _____
- two things for hair _____
- two things for your teeth _____
- two things which get hot _____

5

4 wordbooster verbs often confused

Underline the correct verb.

I forgot / left my book on the bus yesterday.

- Could you possibly borrow / lend me your car this weekend?
- Please bring / take a family photo when you come to class tomorrow.
- The hotel told / said me that our room had a balcony.
- Please can I borrow / lend your black dress?
- Carla told / said she was feeling better.
- On no! I've forgotten / left my keys.
- Remember to bring / take all your belongings with you when you leave.
- My teacher told / said that I did really well in the exam.
- I borrowed / lent Simon's CD and now I can't find it.
- You left / forgot your coat here after the party.

5

5 vocabulary airports

Match the beginnings and endings of the sentences.

- ☒ All passengers for flight 181 should go to gate
- 1 ☐ We had to wait for five hours in the departure
- 2 ☐ There was a really long queue going through passport
- 3 ☐ I definitely asked for an aisle
- 4 ☐ Please have your passports and boarding
- 5 ☐ I forgot to put a label on my hand
- a control.
- b cards ready.
- c ~~14 for boarding.~~
- d luggage.
- e seat.
- f lounge.

5

6 natural English

Add or replace a word in the sentences with the words in brackets. There are two examples to help you.

She's ~~intelligent~~? *really*
(REALLY)

Do you like ~~flying~~? *chocolate*
(CHOCOLATE)

- 1 Sorry, could you move your coat?
(POSSIBLY)
- 2 Please could you get me a glass of wine?
(ANOTHER)
- 3 **A** Have you finished reading?
B Just a minute. I've nearly finished.
(MOMENT)
- 4 Please could you give me some paper?
(MORE)
- 5 **A** I stayed in a fantastic hotel.
B When was that?
(WHERE)
- 6 Could I have some mineral water?
(POSSIBLY)
- 7 We need to buy more toothpaste.
(SOME)
- 8 I'd like a towel, please.
(ANOTHER)
- 9 **A** What's the answer to number 5?
B I'm not sure. Let me see ...
(THINK)

- 10 Sorry, could you lend me your dictionary?
(EXCUSE ME)

Контур.Крипто

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EXAM FOCUS

Multiple-choice cloze

Read the text below and choose the correct word for each space. There is an example at the beginning (0).

LONDON'S THIRD AIRPORT

If you ask most people to name London's airports, they will (0) d you about Heathrow, or Gatwick, but few will say Stansted. However, Stansted is the fastest growing major airport in Europe and is used by nearly 20 million (1) _____. Stansted's first runway (2) _____ in 1942 but work on today's airport started in 1986 and the new Stansted was opened in 1991.

My only experience of Stansted was by mistake. I was going to live in Spain for a year and my family (3) _____ me to Heathrow airport to say goodbye. I never got to the (4) _____ lounge though; my plane (5) _____ cancelled because of fog. We were put on a coach and taken to Stansted where (6) _____ plane was waiting for us.

At that time, there were porters to help you carry your hand (7) _____, and free (8) _____ for heavy baggage. That has probably all changed now that Stansted is so busy. There is still only one (9) _____ building and one runway, but 20 airlines (10) _____ off and land at Stansted and the airport will fly you to 114 different destinations.

- | | | | | |
|----|-------------|-------------|--------------|--------------|
| 0 | A say | B talk | C speak | D tell |
| 1 | A clients | B customers | C passengers | D public |
| 2 | A was built | B built | C has built | D were built |
| 3 | A brought | B took | C left | D got |
| 4 | A departure | B arrivals | C check-in | D airport |
| 5 | A is | B was | C were | D has |
| 6 | A some more | B the | C another | D a |
| 7 | A luggage | B bags | C suitcases | D gear |
| 8 | A baskets | B boxes | C trolleys | D trunks |
| 9 | A gate | B terminal | C boarding | D arrival |
| 10 | A leave | B fly | C go | D take |

10

ООО "ДРЕВО ЗНАНИЙ"

№ документа ИИНК 03030114

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10.01.2025 - 10.04.2026

TOTAL 50

Вариант письменного итогового тестирования:

(время выполнения теста рассчитано на одно занятие, т.е. 2 академических часа)

Natural English. Pre-Intermediate. Final Test.

Name: _____.

1) Open the brackets. Put the verbs into Past Simple, Continuous or Present Perfect:

1. Jack _____ (play) the violin from 5 to 7 o'clock last Saturday.
 2. They _____ (never/be) to France.
 3. I _____ (not throw) away your files last morning.
 3. Mary _____ (just/finish) her lunch.
 4. They _____ (go) for a picnic the other day.
 5. We _____ (not see) anyone famous since 2003.
 6. While we _____ (cut) the grass, someone _____ (come) to our house.
 7. _____ (you/fly) on a helicopter before? – Yes, once.
 8. Where _____ (she/work) a year ago? – She _____ (run) an advertising company.
 9. I _____ (meet) a our personnel manager, while I _____ (walk) along Pink Street.
 10. _____ (she/order) the meal yet? – No, she _____.
 11. What _____ (you/do) from 2 till 6 yesterday? – Nothing.
 12. They _____ (not watch) cartoons, when they were little.
- _____/17 points.

2) Ask all kinds of questions:

Our neighbour used to eat a lot of aubergines.

_____/12 points.

3) Write the opposites of the adjectives, describing a flat or a house:

1. light - d _____.
2. spacious - s _____.
3. traditional - m _____.
4. cold - w _____.
5. unusual - o _____.

_____/5 points.

4) Put the adjectives into Comparative or Superlative forms:

1. Cost of living in New York is _____ (high) than in Ohio.
2. Our chairs are _____ (comfortable) than yours.
3. It's _____ (bad) film I've ever watched!
4. She's _____ (gorgeous) girl at our university.

5. His trousers are . _____ . (good) than hers.
6. Andes is . _____ . (long) mountain range in the world.
7. This man is . _____ . (fat) than that one.
8. These are . _____ . (expensive) gloves in the shop!
9. Our house is . _____ . (far) from the train station than yours.
10. It's . _____ . (little) we can do for you.

. ____./10 points.

5) Translate the sentences, using Future Simple, "might" or "be going to":

1. Возможно, завтра пойдёт дождь (это будет дождить) (2 варианта)

_____.

_____.

2. Я не собираюсь иметь хорошие рабочие отношения с боссом.

_____.

_____.

3. Они собираются покупать оружие? – Нет.

_____.

4. Холодно. – Я закрою окно!

_____.

5. Вероятно, мы не будем жить на границе в следующем году. (2 варианта)

_____.

_____.

6. Ветрено. (причина) Будет шторм.

_____.

. ____./18 points.

6) Write the words next to their definitions:

1. very tasty (about food) - . d _____.
2. small green round vegetables - . p _____.
3. a kind of women shoes - . h _____ h _____.
4. a pain in your ear - . e _____.
5. it helps you to type on a computer - . k _____.
6. a long leather thing to tie the trousers or jeans - . b _____.
7. it gives you the picture on TV or a computer - . s _____.
8. women can wear it on their fingers - . r _____.
9. to date with smb - . g _____ o _____.
10. The opposite of "safe" - . d _____.
11. the money you earn every month - . s _____.

. ____./11 points.

7) Turn Active into Passive:

1. Millions of children love these cartoons.

_____.

2. People don't call me Steve.

_____.

3. George broke this vase yesterday.

_____.

4. Someone stole our things 10 minutes ago.

_____.

Контур Кристо

владелец

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5. People will build this house soon.

6. We will buy a new car tomorrow.

_____/12 points.

8) Choose the correct adjectives:

1. We are *excited/exciting* about the trip.
2. Do you think driving is *relaxed/relaxing*? – Yes, I do.
3. I'm *frightening/frightened* of snakes.
4. This Chemistry lesson was very *embarrassing/embarrassed* for us.
5. The concert was *bored/boring*, so I fell asleep.
6. You shouldn't be *worried/worrying* about the exam.

_____/6 points.

9) Fill in the gaps, using the correct forms of the Modals "must", "have to", "should", "can":

1. I _____ work today, because it's Sunday.
2. _____ John ride a horse? – No, _____.
3. _____ I wear this dress with a black necklace to the party? – Yes, that's a good idea!
4. I _____ cut my hair! It's too long!
5. You _____ smoke in the library.
6. _____ you help me with my suitcase, please? – Yeah, sure.
7. We _____ do the project all evening yesterday!
8. You _____ be so strict to him – he's a good boy.
9. _____ she _____ get up early on Mondays? – Yes, _____.

_____/10 points.

10) Choose the odd word out:

1. polluted crime quiet attractive
2. pronunciation grammar spell vocabulary
3. thunder lightening ice foggy
4. ugly hurt catch steal
5. field island bracelet coast

_____/5 points.

11) Translate the sentences, using Conditionals 1 and 2:

1. Если погода будет плохой, мы не пойдём на пляж.

2. Если бы ты не заваливал экзаменов, мы были бы счастливы.

3. Если бы он жил в горах, мы бы не встречали его так часто.

4. Если я не пойду кататься на лыжах, я пойду танцевать.

_____/12 points.

13) Fill in the gaps with the following Phrasal Verbs in Present Simple or Continuous.

- put down, fall over, break down, set off, split up, take back, pick up, try on, take off, turn off.

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владелец

ООО "ДРЕВО ЗНАНИЙ"

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1. My car . _____ . very often.
 2. I . _____ . a black shirt . _____ . in the changing room now.
 3. I often . _____ . clothes . _____ . to the shops, because I don't like them.
 4. Our plane . _____ . at the moment.
 5. He seldom . _____ . on the street. Maybe, somebody pushed him?
 6. What is he doing? - He . _____ . the TV.
 7. Why is your coat on the floor? - . _____ . them . _____ .!
 8. This box is too heavy! . _____ . it . _____ .
 9. They . _____ . on a journey tomorrow morning.
 10. Ann and Aidan . _____ . right now. She thinks, he's too jealous.
- . ____./10 points.

14) Fill in with "the" or nothing:

1. . _____ . Himalayas are situated in . _____ . Nepal and . _____ . India.
 2. . _____ . Caribbean Islands are in . _____ . Atlantic Ocean.
 3. How can I get to the British Museum? - Go straight 3 blocks, turn cross . _____ . Trafalgar Square and it's on your left.
 4. . _____ . river Thames is in the middle of . _____ . London.
 5. . _____ . Mount Everest is the highest in the world.
 6. Have you ever been to . _____ . Netherlands? - Yes, twice.
 7. We are going to rest on . _____ . Black Sea soon.
 8. He has already come back from . _____ . Sahara Desert.
- . ____./12 points.

15) Fill in the gaps with necessary words:

1. Don't go outside! It's . _____ . cold!
 2. It's rainy today, so she's carrying an . _____ .
 3. At the age of seven, people usually go to . _____ . school.
 4. I have to revise for an . _____ . today.
 5. Do you have to wear uniform? - It depends . _____ . a school.
 6. I've got a terrible . _____ . in my foot.
 7. There is a hall, a living room and a kitchen on the . _____ . floor. There are 2 bedrooms, a bathroom and a balcony on the first floor.
 8. Spain is situated in the . _____ . of Europe.
 9. How long does it . _____ . to get to the city center? - It's a 5-minute car . _____ .
- . ____./10 points.

Total: . ____./150 points.

PERCENTAGE: . ____./100%

Вариант устного итогового экзамена:

(время выполнения работы рассчитано на одно занятие, т.е. 2 академических часа)

Natural English. Pre-Intermediate. Name: _____.

LISTENING

Крипто

владелец

ООО "ДРЕВО ЗНАНИЙ"

МЕДОВА ЮЛИЯ ВИКТОРОВНА

1) Listen to the text one time and write what it's about.

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. ____./2 points.

2) Listen to the text again and answer the questions.

1 Where can you look for a new book to read?

2 How much information can a CD-ROM hold?

3 What is the greatest advantage of a book?

4 What had a big effect on letter writing more than one hundred years ago?

5 How do people communicate with their friends and family today?

6 What were paintings used for in the past?

_____./6 points.

3) Listen to the text one more time and write the words from the text that have these meanings.

1. special places, where you can borrow books - _____.

2. the opposite of slowly - _____.

3. people, who know a lot about some topic - _____.

4. the process of making an absolutely new thing or mechanism - _____.

5. you write it on a sheet of paper and send to people, who are far away - _____.

_____./5 points.

SPEAKING.

1) Ask you're your partner about the weather today 2 times.

_____./4 points.

2) Ask your partner for 2 directions on the map.

_____./6 points.

3) Complete the dialogue with the necessary words.

- Good evening. Here's the menu. _____, you like to see the wine _____, as well?

- Yes, please.

- ... Are you ready to _____?

- Sure. I'd _____ a mushroom soup with salad for my _____, . And I _____ have French fries with fish for the _____, course.

- That's a great choice! How about _____, to drink?

- A _____, of white wine, please.

- ... _____, your meal!

- Thanks _____, .

- ... Anything else?

- Yeah. I'll _____, an apple pie with tea for my _____, please. And _____, I have the _____, please? I'm leaving soon.

_____./15 points.

4) Translate the dialogue into English.

- Ты хочешь пойти по магазинам завтра?

- Я бы очень хотела, но не могу.

- А как насчёт субботы?

владелец

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- Да, отлично! .
- Когда нам встретиться? .
- Что насчёт 5 вечера? .
- Ок. Где нам встретиться? .
- Почему бы нам не встретиться на углу .
- парка, рядом с автобусной остановкой? .
- Отличная идея! .

. /10 points.

READING

1) Be ready to read the text orally.

Jamie Sullivan, the famous travel writer, describes two places he has visited.



Mount Everest is in the Himalayas, and it's part of the world's highest mountain range. I've seen Mount Everest, but I haven't climbed it. I Three years ago, I went trekking in Nepal and we went to Everest Base Camp. It was great to see the highest mountain in the world, but I didn't like Base Camp very much. People camp there in tents before and after they climb the mountain. There was rubbish everywhere. The camp wasn't eco-friendly at all. The people in Nepal were very friendly and I'd like to go back there. But I don't want to climb Mount Everest. I don't like heights!

New Zealand is one of my favourite countries, and Kaikoura is my favourite place there. Kaikoura is a small town on the coast of the South Island. You can go whale-watching from Kaikoura. You can also go swimming with dolphins. I'm an experienced diver and when I went diving, I took some wonderful underwater photos. The bird life is fantastic, too. We went on a boat trip and threw food into the water for the birds. Hundreds of huge seabirds suddenly appeared. It was amazing.

. /5 points.

2) Answer the questions.

1. Where is the Mount Everest?

.

2. What is one of Jamie's favourite countries?

.

3. Who can you swim with in Kaikoura?

.

. /3 points.

Контур Кripto

владелец

ООО "ДРЕВО ЗНАНИЙ"
МЕДОВА ЮЛИЯ ВИКТОРОВНА

3) Tick the true sentences and correct the false.

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1 Jamie has seen the highest mountain in the world.

2 He didn't like Nepal because there was lots of rubbish.

3 He camped at Everest Base Camp after he climbed the mountain.

4 Jamie didn't like Kaikoura very much.

5 Jamie had a camera with him when he went diving.

6 He saw lots of very small birds when he went on a boat trip.

_____/6 points.

4) Complete the sentences with the suitable words from the text.

1. The Alps are the highest mountain _____ in Europe.
2. _____ are the biggest animals in the world.
3. Rome is my _____ city! I'd like to live there in the future!
4. We were living on the _____ of the Black Sea during our holidays.
5. The _____ in this café is disgusting!
6. This house is _____! It looks like a king's palace!

_____/6 points.

TOTAL: ____/68 points.

PERCENTAGE: ____/100%.

Natural English. Pre-Intermediate. For Teacher.

READING.

Read the text three times.

Most modern computers have a DVD-drive. You can use this machine to listen to music CDs and to watch your favourite films. You can also use it to read CD-ROMs. CD-ROMs hold the same information as thousands of pages of a book. Why will people buy books from bookshops if they can read them on their computer screen? Why will they borrow books from libraries? Research recently showed that books and newspapers are still very popular. Computers are expensive, but books and newspapers cost very little. But the big advantage is that you can pick up a book quickly and easily and then put it down again. You don't have to worry about opening programs or saving data.

Most experts say that books will continue to exist, but that we will use them in a different way. People didn't stop writing letters after the invention of the telephone in 1876. Firstly, not everyone had a telephone. But, more importantly, people started sending letters for different purposes. Today, people don't write personal letters. They use their mobile phones and e-mail instead. Similarly, before the invention of the camera, we used paintings to record how people looked. Today, we use cameras to do this, but it doesn't mean that there are no new paintings and painters.

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ОАО "ДРЕВО ЗНАНИЙ"
МЕДОВА ЮЛИЯ ВИКТОРОВНА

8. МЕТОДИЧЕСКИЕ МАТЕРИАЛЫ.

1. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Student's Book
2. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Workbook
3. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Teacher's Book
4. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Test Booklet
5. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Class Audio CDs
6. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate DVD set
7. Ruth Gairns & Stuart Redman, Natural English Pre-Intermediate Student's Multi-ROM

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